

MODESTO CHRISTIAN HIGH SCHOOL



HIGH SCHOOL COURSE CATALOG 2025 - 2026

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Graduation Requirements

History

30 credits

World History or equivalent
U.S. History
Government/Economics

English

40 credits

Math

30 credits

1 year of Algebra 1 or equivalent
2 years of additional math

Science

20 credits

1 year of a physical science
1 year of a biological science

PE

20 credits

5 credits per season of a sport may
count towards PE requirement

World Language

10 credits

OR Visual/Performing Art

Bible

10 - 40 credits

1 year of Bible required
for each year of enrollment

Electives

70 credits

Additional units in any of the other
categories will count toward Elective
credit requirement

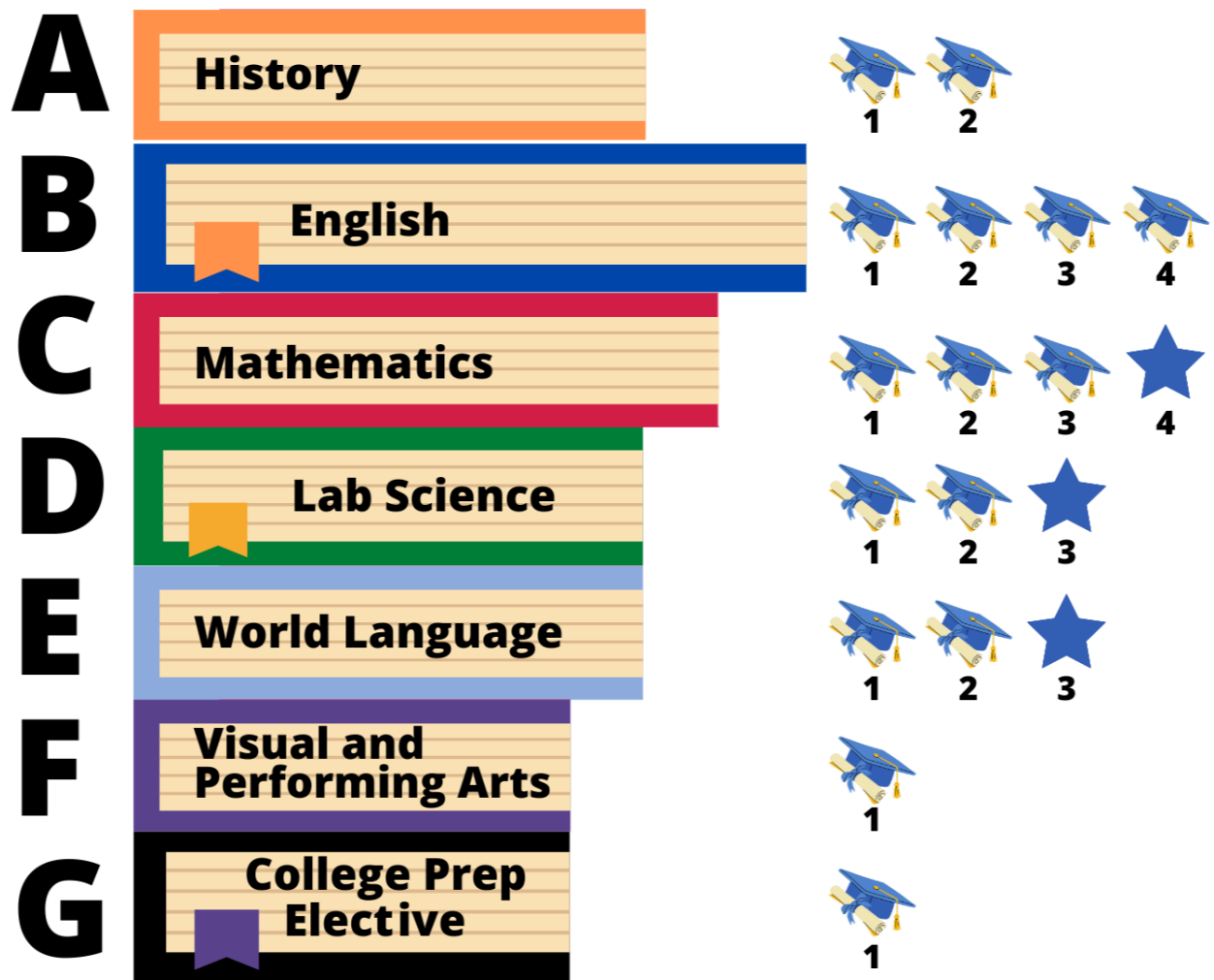
Algebra I or Spanish I in middle school = placement in next course in ninth grade, no HS credit awarded

Total 220 - 260 credits

A - G

HIGH SCHOOL REQUIREMENTS

CALIFORNIA STATE UNIVERSITY AND UNIVERSITY OF CALIFORNIA



 Years required

 Years recommended

STUDENTS MUST COMPLETE ALL COLLEGE PREP/AP COURSES WITH A GRADE OF A "C" OR BETTER

ACADEMIC ADVISING

ACADEMIC & COLLEGE AND CAREER ADVISOR/REGISTRAR

Heather Velasquez

Direct Phone: 209-343-2341

Email: heather.velasquez@modestochristian.org

Parent Appointments

[SCHEDULE AN APPOINTMENT WITH ME!](#)



[Parents Appointments Link](#)

Student Appointments

[SCHEDULE AN APPOINTMENT WITH ME!](#)



[Student Appointments Link](#)

Transcript Requests

[STUDENTS, PARENTS, ALUMNI](#)



[Transcript Request Link](#)

Advising Academically

The Academic Advisor works with students and families to guide course selection, monitor progress toward graduation, and align academic plans with college and career goals. Emphasis is placed on helping students grow in ownership of their academic choices and long-term planning.

Counseling for College & Career

College and Career Counseling supports students in exploring post-secondary options such as college, vocational training, and career pathways. Guidance is provided for applications, scholarships, and goal setting, with a focus on encouraging students to take initiative in shaping their futures.

Managing Records as Registrar

Oversees student records, transcripts, and course scheduling.

VALEDICTORIAN/SALUTATORIAN REQUIREMENTS

MCHS does not rank students based on their academic performance. However, when requested on college or scholarship applications, MCHS will provide a relative placement of the student in the class, based on percentile. For instance, a student can be in the top 10%, second 10%, and so on. To determine and award Valedictorian status, MCHS considers the student who has demonstrated the strongest academic performance throughout high school. Similarly, Salutatorian status is conferred on the graduating senior who has demonstrated the second-strongest academic performance throughout high school.

To determine academic performance for Valedictorian and Salutatorian, MCHS uses the following measures:

- Students whose weighted cumulative GPA based on all coursework taken for high school credit places them in the top 20% of the class will be considered for Valedictorian and Salutatorian standing.
- An adjusted GPA based on modifiers (A+ = 4.3, A = 4.0, A- = 3.7, etc.) will be calculated for each student in the top 20%. Grades for honors and AP classes will have an additional point added to the GPA.
- The student with the highest adjusted GPA and any other student whose adjusted GPA is within 0.15 GPA points of the highest adjusted GPA will be considered for Valedictorian.

If no other student is within 0.15 GPA points of the highest adjusted GPA, the student with the highest adjusted GPA will be the Valedictorian.

In the event of two or more students being considered for Valedictorian, MCHS evaluates them based on the following four categories:

1. Students will be assigned a rank based on their adjusted GPAs, with the highest GPA being assigned the rank of 1 in this category.
2. Students will be ranked according to the total number of advanced courses taken in high school (AP, honors, and other advanced courses such as trigonometry/pre-calculus). The student taking the largest number of advanced courses will be assigned the rank of 1 in this category.
3. Students will be ranked based on the total number of credits earned during high school, with the student earning the largest number of credits being ranked 1 in this category.
4. Students will be ranked based on the total number of academic credits earned during high school. Academic credits are determined by subtracting credit for PE and any course taken for P/F credit. The student with the largest number of academic credits will be ranked number 1 in this category.

To determine Valedictorian standing, the rank from each of these four categories will be added together, and the student with the lowest overall score will be the Valedictorian. For example, if a student was ranked number 1 in all four categories, that student would have a score of 4, which is the lowest score possible in this evaluation, and that student would be named Valedictorian.

In the event of a tie for the lowest score when the ranks from the four categories are added together, the student with the highest adjusted GPA of those who tied will be the Valedictorian. If the adjusted GPA is also tied, then the students will be named Co-Valedictorians. In this situation, there will be no Salutatorian.

Students with a cumulative 4.0 GPA and above will be awarded the Principal's Highest Honors distinction and recognized at graduation.

Excluding the Valedictorian, the student with the highest adjusted GPA and any others in the top 20% of students whose adjusted GPA is within 0.15 GPA points of that student will be considered for Salutatorian. If no other students are within 0.15 GPA points of the highest adjusted GPA, that student will be named the Salutatorian. Otherwise, a process identical to the one used to identify the Valedictorian will be used, other than the student selected for Valedictorian will be excluded from the analysis. MCHS does not rank students based on their academic performance. However, when requested on college or scholarship applications, MCHS will provide a relative placement of the student in the class, based on percentile. For instance, a student can be in the top 10%, second 10%, and so on.

NHS & CSF REQUIREMENTS

Our students have the opportunity to earn a National Honor Society medallion, a California Scholarship Federation stole, a lapel pin, and a variety of honor cords to wear on graduation night. The criteria for each of these honors requires planning and specific course selections in grades 9-12.



National Honor Society (NHS)

The National Honor Society is a prestigious organization that recognizes students who reflect outstanding accomplishments in the areas of:

- Scholarship
- Leadership
- Citizenship
- Service
- Character

To earn the **NHS Medallion** for graduation, each student must apply by the due date and qualify four of six semesters in grades 10, 11, and 12.

Requirements: A cumulative grade point average of at least 3.75 in the last grading period and a recommendation by the faculty council. An application must be completed each semester, January 31 and September 30, and submitted to the MCHS NHS Advisor by the due date.



California Scholarship Federation (CSF)

CSF emphasizes high standards of scholarship and community service for California high school students. CSF encourages service to the school and the community while fostering pride in academic scholastic achievement. CSF Membership is based on grades and is gained after qualifying grades are earned each semester.

Life Membership (Sealbearer) is achieved by qualifying four or more semesters in the last three years (grades 10, 11, and 12) of high school, and earns the CSF Gold Seal on diplomas and transcripts. Student who earn Life Membership status will be given a gold stole and a lapel pin to wear at Graduation.

Requirements: A point system (10 points in VERY specific areas) specified in CSF State By-Laws establishes the membership requirements. To secure eligibility for CSF membership, a student must earn sufficient points from pre-approved course lists. Retroactive membership is not allowed per CSF By-Laws. The majority of required membership points must come from University of California accepted course work. An application must be completed each semester, September 30 and January 31st; submitted to the MCHS CSF Advisor by the due date.

COLLEGE/UNIVERSITY ENTRANCE REQUIREMENTS

The admission requirements for colleges and universities vary from school to school. Requirements for any given college or university may vary depending upon the major you intend to pursue. You should check with the counselor or website for specific information and also review the college or university catalog. Students who plan to attend college should review their 4 year plan and selection of classes at MCHS with the counselor.

Students are required to take the Pre-Scholastic Aptitude Test (PSAT) during their Freshman, Sophomore, or Junior year. The PSAT is aligned with national course standards and norms. The test is formatted the same as college exams providing the student with similar testing protocols, and data is used to make informed decisions regarding the instructional process and specific student progress. It is incumbent upon the student to search each college for certain admission requirements. The counselor will work closely with each student as he/she pursues post-secondary pathways.

GENERAL COLLEGE INFO

MODESTO JUNIOR COLLEGE

Any high school graduate, any person who has passed the California High School Proficiency Examination or any person 18 years of age and older who is capable of profiting from instruction is eligible to enroll in Modesto Junior College if they are also residents of this district.

CALIFORNIA STATE UNIVERSITY (CSU)

Eligibility for Admission

There are 23 CSU campuses throughout California. The California State University (CSU) admits the upper one third of California high school graduates based on eligibility index and a pattern of required college preparatory (CP) subjects. The CSU campuses are:

CSU Maritime Academy	CSU Chico	CSU San Bernardino	San Francisco State
Cal Poly Pomona	CSU Dominguez Hills	CSU San Marcos	University
Cal Poly San Luis Obispo	Fresno State University	Stanislaus State University	San Jose State University
CSU Bakersfield	CSU Fullerton	Humboldt State University	Sonoma State University
CSU Channel Islands	CSU East Bay	San Diego State University	

The GPA is based on "A-G" approved courses taken in grades 10-12. (Refer to CSU/UC Requirements MCHS Offers.) The list of UC-approved Modesto Christian courses can be found at <https://hs-articulation.ucop.edu/agcourselist>

Examination Requirements/Exemptions

The CA public university institutions have opted to permanently be a "test free" institution. The CSU Board of Trustees unanimously approved the Committee on Educational Policy resolution to amend Title 5 of the California Code of Regulations to remove SAT and ACT standardized tests from undergraduate admissions. The board's action eliminates standardized tests in the university's undergraduate admissions processes. CSU campuses will utilize a multi-factored admission criteria to determine student eligibility in lieu of standardized test scores.

UNIVERSITY OF CALIFORNIA (UC)

There are 10 U.C. campuses throughout California. To be eligible for admission to the university, you must meet the Subject, Scholarship, and Examination Requirements described below. There is also an explanation of how you may qualify for admission, by examination alone. The UC campuses are:

UC Berkeley
UC Davis
UC Irvine
UC Los Angeles
UC Merced

UC Riverside
UC San Diego
UC San Francisco
UC Santa Barbara
UC Santa Cruz

PRIVATE COLLEGES/UNIVERSITIES

There are numerous private colleges and universities throughout California and their requirements vary. However, as a general rule, if a student meets the requirements for the CSU/UC system they will be eligible for most private colleges/universities. See the counselor for more information on specific requirements. Some of the more popular private colleges among our students are:

Art Institutes	Cal Baptist University	Grand Canyon University	Simpson University
Azusa Pacific University	Concordia University	Pepperdine University	St. Mary's College
Biola University	Fresno Pacific University	Point Loma University	University of the Pacific

OUT-OF-STATE COLLEGES/UNIVERSITIES

See private colleges and universities: (www.schoolsintheusa.com) (www.aiccu.edu) See Universities and Colleges - MCHS graduates section at the end of this handbook.

CSU & UC Freshmen College Admissions A-G Requirements

You need to complete a minimum of 15 courses that meet the [UC/CSU A-G Entrance Requirements](#) with a letter grade of C or better. All subject requirements besides Math and Language Other Than English (LOTE) must be met in 9th through 12th grade. Students can meet early Math and LOTE requirements in 8th grade (See page 4).

The 15 courses are:

- **A History/Social Science: 2 years**
- **B English: 4 years**
- **C Mathematics: 3 years**
- **D Science: 2 years**
- **E Language other than English: 2 years**
- **F Visual /Performing Arts 1 year**
- **G College-Prep Elective (*chosen from the subjects listed in this catalog or another course approved by the university*) 1 year**

Only grades of "C" or better will be accepted for A-G credit. Grades of D and F in the "A-G" courses must be repeated or validated. **Grades will not be used for repeated courses in which you initially earned a grade C or better.**

NCAA Subject Requirements

Division I and II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

Division 1

1. Earn 16 NCAA-approved core-course credits in the following areas:
 - English: 4 years
 - Math (Algebra I or higher) 3 years
 - Science: (including one year of lab) 2 years
 - History/Social Science: 2 years
 - Extra (English, Math, or Science) 1 year
 - Other (Any area listed to above in addition to World/Foreign Language or Philosophy) 4 years ***
2. Complete your 16 NCAA-approved core-course credits in eight academic semesters or four consecutive academic years from the start of ninth grade. If you graduate from high school early, you still must meet core-course requirements.
3. Complete 10 of your 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of your seventh semester. Once you begin your seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.
4. Earn a minimum 2.3 core-course GPA.
5. Currently, SAT or ACT scores are not required to meet NCAA eligibility requirements.

Division 2

1. Earn 16 NCAA-approved core-course credits in the following areas:
 - English: 3 years
 - Math (*Algebra I or higher*) 2 years
 - Science (*including one year of lab*) 2 years
 - Extra (*English, Math, or Science*) 3 years
 - Social Science: 2 years
 - Other (*Any area listed to above in addition to World/Foreign Language or Philosophy*) 4 years
2. Earn a minimum 2.2 core-course GPA.
3. Currently, SAT or ACT scores are not required to meet NCAA eligibility requirements.

For more detailed information regarding NCAA eligibility requirements visit:

<https://www.ncsasports.org/ncaa-eligibility-center/eligibility-requirements>

COLLEGE & CAREER INTERNET RESOURCES

<p style="text-align: center;">COLLEGE & CAREER SITES</p> <p>www.actstudent.org ACT</p> <p>www.uncf.org African American Scholarships</p> <p>www.apiasf.org Asian American Scholarships</p> <p>www.aiccu.edu Association of Independent California Colleges and Universities</p> <p>www.cappsonline.org California Career Colleges</p> <p>www.schoolsintheusa.com All colleges in the USA</p> <p>www.californiacolleges.edu California Colleges</p> <p>www.icanaffordcollege.com California Community Colleges</p> <p>ucop.edu Excellent site for the U.C. system</p> <p>www.csumentor.edu Helpful links to all 23 California State University campuses, maps, facts, financial aid sheets, etc.</p> <p>www.calstate.edu California State University Link to all 107 community colleges</p> <p>www.jobstar.org Career information, links to career and personality inventories</p> <p>www.myroad.com Cost \$, collegesearch</p>	<p style="text-align: center;">COLLEGE & CAREER SITES</p> <p>www.calstate.edu California State University Link to all 107 community colleges</p> <p>www.jobstar.org Career information, links to career and personality inventories</p> <p>www.myroad.com Cost \$, college search, planning for college, career, etc.</p> <p>www.xap.com Great site, career inventory, college planning, etc.</p> <p>www.collegeispossible.org</p> <p style="text-align: center;">TEST PREP & REGISTRATION</p> <p>www.collegeboard.org SAT prep, on-line registration, and AP course information</p> <p>www.act.org ACT prep, on-line registration, and self-assessments</p> <p>www.princetonreview.com Great site for PSAT, SAT I, II prep, scholarship & college search, etc.</p>	<p style="text-align: center;">TUTORING & STUDY HELP:</p> <p>https://www.khanacademy.org/ Library of trusted, standards aligned practice and lessons. Covers Math K-12 through early college, grammar, science, history, AP, SAT and ACT.</p> <p style="text-align: center;">ATHLETICS Eligibility Websites</p> <p>https://web3.ncaa.org/ecwr3/ Students planning to be involved in Division I, II college athletics must register with the Clearinghouse (recommend by spring of junior year)</p>	<p style="text-align: center;">FINANCIAL AID STUDENT LOANS & SCHOLARSHIPS</p> <p>www.salliemae.com Paying for college</p> <p>www.californiacashforcollege.org Cash for College Workshops</p> <p>www.calgrants.org Cal Grants</p> <p>www.csac.ca.gov California State Aid</p> <p>www.fafsa.ed.gov FAFSA on the Web</p> <p>www.federalstudentaid.ed.gov Federal Financial Aid</p> <p>www.finaid.org Resource and links for all financial aid information</p> <p>www.nelliemae.org Information on student loans</p> <p>www.collegenet.com/mach25</p> <p>www.scholarshiphelp.org</p> <p>www.collegeboard.org/pay Scholarship Directories</p> <p>www.mappingyourfuture.org Scholarships and colleges</p> <p>www.fastweb.com Scholarship search</p> <p>www.scholarship-page.com Scholarship search</p> <p>www.scholarstuff.com Scholarship search</p> <p>www.4scholarships.4anything.com Scholarship search</p> <p>www.scholarships.kachinatech.com Scholarship search</p> <p>www.collegescholarships.com Scholarship search</p>
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BIBLE DEPARTMENT

Graduation Requirement: 4 years of Bible
(1 Bible class for each year of attendance)

DESCRIPTION OF EXCELLENCE

The Bible courses at Modesto Christian High School will teach the students to use their Bibles as a daily guide to Christian living. The courses seek to help students in the development of a biblical worldview in teaching what the Bible reveals about God, Jesus Christ, the Holy Spirit, Man, Sin, Salvation, the Church, End Times, other World Religions and Philosophies, and Wisdom. The goals of the Bible Department will be accomplished through instruction, Bible study, community service, and the challenge to live out God's word in daily life.

BIBLE 1 FUNDAMENTALS OF THE FAITH

Graduation Requirement: Meets Bible requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Does not fulfill requirement

Prerequisites: None

Description: This course offers a deeper understanding of the Christian faith through the study of the books of John, Genesis, and Acts. Students will explore foundational Biblical themes, key figures, and the overarching narrative of redemption. The course also examines significant Biblical festivals and their fulfillment in the life and ministry of Jesus Christ. Supplementary Christian texts support learning and reflection. Activities include journaling, discussion, devotionals, and quarterly projects designed to encourage personal application and spiritual growth. The Bible curriculum rotates from year to year, allowing all grade levels to engage with the same core material at their developmental level for continuity and shared learning.

ENGLISH DEPARTMENT

Graduation Requirement: 4 years of English

DESCRIPTION OF EXCELLENCE

The English curriculum is designed to strengthen and deepen student understanding of the English language in its various applications. Students are trained to communicate clearly and effectively in both written and spoken language, and to read using analysis and strategy. Grammar skills, vocabulary, various writing types, and a variety of literature appropriate to each course are taught. Understanding that the Bible is the only trustworthy and truthful text, students learn to think critically and Biblically as they grapple with difficult ideas and topics through Christian standards of truth and morality drawn directly from scripture.

FOUNDATIONS OF ENGLISH CP

Graduation Requirement: Meets English requirement

Grade Level: 9

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Category B

Prerequisites: None

Description: This course focuses on developing foundational elements of literary analysis, writing composition, grammar, and vocabulary necessary for students to succeed in further high school English coursework. Literature is drawn from a variety of genres. Writing focuses on essay development across several writing types including narrative, comparison, and expository. Students will give oral presentations and engage in a variety of large and small group communication learning experiences. Project based learning experiences are included.

ADVANCED FOUNDATIONS OF ENGLISH CP (HONORS)

Graduation Requirement: Meets English requirement

Grade Level: 9

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "B"

Prerequisites: Appropriate score on English Placement Test

Description: Providing the same general content as Foundations of English CP, this course delves deeper into literary analysis and provides for higher levels of writing proficiencies. Texts may be more rigorous and expectations greater for students.

WORLD LITERATURE CP

Graduation Requirement: Meets English requirement

Grade Level: 10

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "B"

Prerequisites: None

Description: This course continues to develop literary analysis, writing composition, grammar, and vocabulary skills. Literature studied includes texts representing a variety of genres, historical eras, cultures, and geographic regions. Review of previously taught writing styles continues along with a new focus on the argument essay. Students will learn basic principles of logic and rhetoric to use both written and spoken argument. Project based learning experiences are included.

ADVANCED WORLD LITERATURE (HONORS)

Graduation Requirement: Meets English requirement

Grade Level: 10

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "B"

Prerequisites: "A" or better in English I CP or B or better in English I H

Description: Providing the same general content as World Literature CP, this course delves deeper into literary analysis and provides for higher levels of writing proficiencies. Texts may be more difficult and numerous. Expectations for student achievement are higher and writing standards are more rigorous. Students taking honors courses may have the opportunity of taking AP exams in their junior and senior years.

AMERICAN LITERATURE CP

Graduation Requirement: Meets English requirement

Grade Level: 11

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "B"

Prerequisites: None

Description: This course provides a survey of American Literature from the Puritan period through the modern era. There is a unifying literary theme of the consequences of personal decisions running through the studied texts. Knowledge and use of specific rhetorical devices deepens literary analysis and writing skills. Writing focus includes preparation for the SAT and ACT essays. Emphasis on correct grammar and vocabulary expansion continues. Students continue to hone skills in oral presentation and argument. A variety of project based learning experiences are included.

ADVANCED AMERICAN LITERATURE (HONORS)

Graduation Requirement: Meets English requirement

Grade Level: 11

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "B"

Prerequisites: "A" or better in English II CP or B or better in English II H

Description: Providing the same general content as American Literature CP, this course delves deeper into literary analysis and provides for higher levels of writing proficiencies, including preparation for possible AP essays. Texts may be more difficult and numerous. Expectations for student achievement are higher and writing standards are more rigorous.

BRITISH LITERATURE CP

Graduation Requirement: Meets English requirement

Grade Level: 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "B"

Prerequisites: None

Description: This course provided a survey of British literature from the Anglo-Saxon invasion through the modern era. There are unifying literary themes of the hero's journey and the quest in the major texts studied. Further development of rhetorical skills for both written and spoken language is emphasized. Review of writing types for SAT and ACT essays continues. Analysis writing deepens in preparation for college level writing. Oral presentation requirements are more rigorous. A variety of project based learning experiences are included.

ADVANCED BRITISH LITERATURE (HONORS)

Graduation Requirement: Meets English requirement

Grade Level: 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "B"

Prerequisites: "A" or better in English III CP or B or better in English III H

Description: Providing the same general content as British Literature CP, this course delves deeper into literary analysis and provides for higher levels of writing proficiencies, including preparation for possible AP essays. Texts may be more difficult and numerous. Expectations for student achievement are higher and writing standards are more rigorous.

HISTORY/SOCIAL SCIENCE DEPARTMENT

Graduation Requirement: 3 years

(1 year of World History or equivalent; 1 year of U.S. History; 1 year of Senior Government/Economics)

DESCRIPTION OF EXCELLENCE

Students in the Social Science Department gain a thoroughly integrated view of the world including geography, history, government, politics, and economics so that they are empowered to synthesize their personal Christian values and convictions relative to the world in which they live. The Social Science classes are designed to provide in-depth analysis of the events and people that have shaped our world. This analysis is supplemented by the development of students' ability in the five critical historical thinking skills: 1) Identifying and explaining historical developments and processes; 2) Analysis of sourcing, situation, and argument of primary and secondary sources 3) Analysis of the context of historical events, developments, or processes; 4) Use of historical reasoning processes (comparison, causation, continuity and change) to analyze patterns and connections between and among historical developments and processes; and 5) Develop historical argumentation skills. The application of this rigorous study of history not only prepares students to understand our historical and present day culture but enables them to "discern the times" as an aid in daily life.

WORLD CULTURES CP

Graduation Requirement: Meets History/Social Science Requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "A"

Prerequisites: None

Description: This year-long course focuses on the major historical events and people throughout the history of civilization to the present-day culture and geography. Emphasis also includes world religious systems, family life, social organizations, attitude on education, religious beliefs and institutions, economic life, political trends, and the intellectual and artistic accomplishments of people within the culture. Students will also be introduced and begin learning the five critical historical thinking skills (see description of excellence).

US HISTORY CP

Graduation Requirement: Meets History/Social Science Requirement

Grade Level: 10, 11

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "A"

Prerequisites: None

Description: United States History focuses on the study of modern American history (Civil War Era through the present day). Students will participate in a review of the Founding Era and its critical documents, examination of the Progressive Era, Jazz Age, World War I, the Great Depression, World War II, the Civil Rights Movement, and the issues and triumphs of each successive decade up through the present day. This course incorporates in-depth investigation of historical events and periods, the fostering of cultural awareness, the evaluation of ethical, civic, and democratic values in American history, and the continued development of the five critical historical thinking skills at a deeper level (see description of excellence).

GOVERNMENT CP

Graduation Requirement: Meets History/Social Science Requirement

Grade Level: 12

Duration: 1 semester course

Units: 5 units

UC/CSU A-G: Fulfills Area "A"

Prerequisites: None; Graduation requirement for Seniors

Description: This one semester required course in American Government is designed to give students a basic analysis and understanding of the structure, operation, and purpose of the American system of government in the United States. It explores the intent of the founding fathers' establishment of government principles and tenets. Students will become familiar with various aspects of the government such as: the founding including the Constitution and Bill of Rights as the foundation of the American political system. The organization, and evolution of the American government system; the Constitution, Supreme Court cases, the branches of government and their duties and responsibilities, elections, the media, and political behavior. This course includes final development of the five critical historical thinking skills in preparation for college level writing and analysis (see description of excellence).

ECONOMICS CP

Graduation Requirement: Meets History/Social Science Requirement

Grade Level: 12

Duration: 1 semester course

Units: 5 units

UC/CSU A-G: Fulfills Area "A"

Prerequisites: None; Graduation requirement for Seniors

Description: This one semester required course is an introduction to Economics, which analyzes the economic principles and questions specifically arising from the American free enterprise system, emphasizing an examination of micro and macro economic concepts and data. Economic systems are compared, and international economic concepts are reviewed. This course includes final development of the five critical historical thinking skills in preparation for college level writing and analysis (see description of excellence).

MATHEMATICS DEPARTMENT

Graduation Requirement: 3 year (4 recommendation)

DESCRIPTION OF EXCELLENCE

The study of mathematics encourages students to develop a curiosity about mathematics and how it reveals the characteristics and nature of God. The intent of the Mathematics Department is for the students to acquire knowledge, skills, and understanding to make informed decisions and to use their talents to be productive members of society. Mathematics is a cumulative discipline with each course building upon and preparing for the next. The Mathematics Department offers a variety of courses to meet the needs of all students. The advanced placement courses are designed for students with a strong mathematical ability and work ethic. The college preparatory classes are designed for those students intending to continue their studies after high school. The applied math classes have been designed for those students who may not continue their education after high school.

ALGEBRA I CP

Graduation Requirement: Meets Math requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "C"

Prerequisites: None

Description: Algebra 1 is the foundation course for all higher mathematics courses. This is a rigorous course which emphasizes the learning of essential concepts which are required for further success in mathematics. Students are required to complete daily assignments outside of class. Topics include: operations with integers, solving equations and inequalities, exponents, operations with polynomials, graphing in two variables, systems of equations and inequalities, rational algebraic expressions, radicals, and application problems. Course can be taken in 8th grade to fulfill A-G requirements.

GEOMETRY CP

Graduation Requirement: Meets Math requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "C"

Prerequisites: Recommended to be taken after Algebra I

Description: Geometry provides a rigorous formal foundation in plane, solid and transformational geometry. Students are required to complete daily assignments outside of class. Material is presented in a variety of formats, which may utilize lecture, group investigations and activities. Topics include: basic constructions, coordinate geometry, problem solving, logical forms of reasoning, proofs, geometric figures, similarity, congruence, areas and volume.

ALGEBRA II CP

Graduation Requirement: Meets Math requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "C"

Prerequisites: Algebra I and Geometry with a "C" or above or with teacher recommendation

Description: : This course covers all the topics of Algebra 1 in greater depth, as well as imaginary numbers, powers, roots, logs, linear and quadratic equations, systems of equations, three unknowns and determinants. It is recommended that students take Geometry prior to Algebra 2 as a better preparation for the PSAT and SAT.

TRIG/PRE-CALCULUS CP

Graduation Requirement: Meets Math requirement

Grade Level: 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "C" as an Advanced Math

Prerequisites: Algebra II with a "C" or above or with teacher recommendation

Description: This course is designed to develop proficiency with mathematical skills and to improve logical thinking. Topics include: Functions, their properties, graphs, equations, sets, systems of equations, inequalities, theory of sequences combinations, topics in analytic Geometry, a comprehensive study of trigonometric identities and functions, and many other high level math topics will be covered. The graphing calculator will be used regularly throughout the course.

TRIG/PRE-CALCULUS (HONORS)

Graduation Requirement: Meets Math requirement

Grade Level: 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "C" as an Advanced Math

Prerequisites: Algebra II with a "B" or above or with teacher recommendation

Description: This course is designed to develop proficiency of Precalculus and Trigonometry skills as well as the beginning skills of Calculus. Topics will include: functions, their properties, graphs, equations, sets, systems of equations, inequalities, topics in analytical Geometry, a comprehensive study of trigonometric identities and functions, and parametric equations. Students will also explore concepts of a limit, a derivative, and applications of the derivative. The graphing calculator will be used regularly.

AP CALCULUS AB

Graduation Requirement: Meets Math requirement

Grade Level: 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "C" as an Advanced Math

Prerequisites: "B" or better in Trig/Pre-Calc; Teacher recommendation required

Description: This course focuses on limits, continuity, rates of change, Mean-Value-Theorem, derivative techniques, related rates, extrema, concavity, accumulation, integration techniques, transcendental functions, numerical analysis, graphical analysis, and descriptive analysis. Students are required to register for the AP Calculus AB exam.

PHYSICAL EDUCATION & ATHLETICS DEPARTMENT

Graduation Requirement: 2 years

DESCRIPTION OF EXCELLENCE

Students gain technical skills and knowledge about a variety of sports. Athletes develop and learn to exhibit Christian character as their Christian values are developed and tested. Team and individual sports provide opportunities for students to learn to excel personally and in cooperation with their teams. Students who excel in athletics will find many opportunities in the MCHS interscholastic sports program. MCHS offers a wide variety of sports including football, baseball, softball, basketball, track & field, and volleyball. Many MCHS athletes are "scholar athletes." Scholar athlete is an award given through our participation in the Trans Valley Athletic League. At the conclusion of each year one male and female senior athlete are also recognized. Successful completion of a sports season allows students to earn credits to fulfill PE the requirement.

PHYSICAL EDUCATION

Graduation Requirement: Meets Physical Education requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

Prerequisites: None

Description: This course offers the student the opportunity to develop competencies in the following areas: physical fitness (whole health fitness and nutrition), physical skills, social competence, and knowledge and understanding of team sports and lifetime sports. The student studies and participates in a variety of activities which may include: pickleball, basketball, field hockey, flag football, speedball, pilates, life fitness, soccer, weight training & conditioning, softball, volleyball. The students will be tested on rules and regulations for the activities listed above. If a student's 4-year plan/schedule does not allow for two years of P.E., a student may request Alternative Physical Education. Must be approved by the principal and counselor before a student may fulfill their P.E. requirements with alternative organized activities.

ALTERNATIVE PHYSICAL EDUCATION

Graduation Requirement: Meets Physical Education requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

Prerequisites: One year of PE must have been completed through the MCHS P.E. program

Description: Students who are granted an Alternative P.E. Approval may earn P.E. credits outside of traditional P.E. class and/or sports program and may do so if involved in an organized physical activity. This includes but is not limited to: dance, aerobics, karate, bowling league, swimming club, sports (soccer, volleyball). Students may not earn Alternate P.E. credit for activities independent of an organized program (i.e. working out on your own, running, walking) as Students may earn 2.5 credits per 36 hours of activity each quarter not to exceed 10 credits per year or 5 credits during the summer. To be enrolled, students must obtain an Application/Contract and Hours Sheet from the counselor.

SPORTS PE (AFTER SCHOOL SPORTS)

Graduation Requirement: Meets Physical Education requirement

Grade Level: 9, 10, 11, 12

Duration: Athletic Season

Units: 5 units per athletic season

Prerequisites: N/A

Description: Credit of 5 units may be earned for each season of a sport. MCHS sports offered are below:

FALL

Cross Country - Girl's & Boy's
Flag Football - Girls
Football - Girl's & Boy's
Golf - Girl's
Soccer (D7) - Boy's
Tennis (Ind.) - Girl's
Tennis (Team) - Girl's
Volleyball - Girl's
Water Polo - Girl's & Boy's

WINTER

Basketball - Girl's & Boy's
Soccer - Girl's & Boy's
Wrestling - Girl's & Boy's

SPRING

Badminton - Girl's & Boy's
Baseball - Girl's & Boy's
Beach Volleyball - Girl's & Boy's
Golf - Boy's
Lacrosse - Girl's & Boy's
Soccer *D7) - Girl's
Softball - Girl's & Boy's
Sport Cheer (STUNT) - Girl's & Boy's
Tennis - Coed Individual
Tennis - Coed Team
Tennis - Boy's Individual
Tennis - Boy's Team
Track & Field - Girl's & Boy's
Volleyball - Girl's & Boy's

SCIENCE DEPARTMENT

Graduation Requirement: 2 years (3 recommended)

(1 year of a physical science; 1 year of a biological science required)

DESCRIPTION OF EXCELLENCE

Students in the Science Department will study secular theories, including evolution, in light of the Judeo Christian perspective of creation. The wonders of the universe will be unveiled through student exploration and evaluation of the laws and principles by which mankind lives. The goal is to develop the critical thinking skills necessary for students to conquer the challenges that lie ahead, aided by the integration of their personal values and conviction.

ENVIRONMENTAL SCIENCE CP

Graduation Requirement: Meets Physical Science Requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "D"

Prerequisites: Pre-Algebra. Students must have Internet access or consent from the instructor.

Description: Environmental Science is an interdisciplinary science course that fulfills the physical science graduation requirement. It is a study of the interactions between the living and the non-living world. The class will provide students with a solid understanding of the processes that take place on and around the earth and the connections that exist between them. Topics that will be covered include the role of science and technology in society; matter and energy; astronomy; geology; meteorology; oceanography and ecology. The class qualifies as a lab science for most college applications. Students planning on attending a university should check with the counselor.

BIOLOGY CP

Graduation Requirement: Meets Biological Science Requirement

Grade Level: 9, 10

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "D"

Prerequisites: Teacher recommendation/8th grade assessment scores/English Honors placement/or MCHS Academic Appeal

Description: Biology CP meets the high school, life science requirement for the university bound student. The class begins with a review of the scientific method and covers chemistry and life processes on the cellular level and ends with a survey of organisms. This is a lab class students are expected to be reading at or above grade level, be able to take notes, and follow written instructions. Critical thinking skills are necessary as students work to observe the patterns in the design of our Creator. They will also compare and contrast life processes, and develop a creation based, critical understanding of evolution and current research. It is assumed that students can express themselves in standard essay form. Students who complete the class will become proficient with laboratory equipment, the microscope and dissecting equipment.

CHEMISTRY CP

Graduation Requirement: Meets Physical Science Requirement

Grade Level: 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "D"

Prerequisites: Completion of Biology, Geometry, Alg I, Alg II (B or better) and teacher recommendation

Description: Chemistry is the study of the properties of matter and the changes that occur in its composition. Chemistry is a lecture/laboratory science based upon the presupposition of God as the creator of the universe and the orderliness thereof, even as regards to matter on a subatomic level. Chemistry takes an in-depth look at the quantum model of the atom and the process of constructing the physical universe with these fundamental building blocks.

CHEMISTRY (HONORS)

Graduation Requirement: Meets Physical Science Requirement

Grade Level: 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "D"

Prerequisites: Completion of Biology, Geometry, Alg I, Alg II (B or better) and teacher recommendation

Description: Chemistry is the study of the properties of matter and the changes that occur in its composition. Chemistry is a lecture/laboratory science based upon the presupposition of God as the creator of the universe and the orderliness thereof, even as regards to matter on a subatomic level. Chemistry takes an in-depth look at the quantum model of the atom and the process of constructing the physical universe with these fundamental building blocks. The Honors Chemistry course is designed for the more advanced student who is capable of moving at a faster pace and can handle the more complex chemical theories and mathematical problems. The Honors course will touch on organic chemistry in order to introduce the student to the basics of the subject in preparation for more advanced study in college. Student may register for the AP exam.

CONCEPTUAL PHYSICS CP

Graduation Requirement: Meets Physical Science Requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "D"

Prerequisites: Previous or concurrent enrollment in Algebra I required

Description: This course provides a foundational understanding of physics with an emphasis on conceptual reasoning rather than advanced mathematics. Students explore topics such as motion, forces, energy, waves, electricity, magnetism, and the structure of matter through hands-on labs, demonstrations, and real-world applications. Designed for students who may not pursue science in college but still require a solid grasp of physical principles, the course develops critical thinking and scientific literacy. Algebra-level problem-solving is included, but the primary focus is on understanding concepts and their relevance to everyday life.

WORLD LANGUAGE DEPARTMENT

Graduation Requirement: 1 year (2-3 recommendation)

DESCRIPTION OF EXCELLENCE

The Foreign Language Department enables students to gain proficiency in a foreign language. Language skills are gained through the study of grammar, vocabulary, pronunciation practice, oral communication, and cultural awareness. Each foreign language course builds upon one another as mastery is exhibited which allows the student to continue on the journey of speaking a foreign language. The goal of the Foreign Language Department instruction is to allow each student to be comfortable in speaking a foreign language while meeting the college entrance requirements.

SPANISH I

Graduation Requirement: Meets World Language/VAPA/CTE Requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "E" - Language Other Than English

Prerequisites: None

Description: This course introduces students to the Spanish language and culture. Topics include learning the Spanish alphabet, colors, seasonal changes, and months of the year, proper greetings, verb conjugation, vocabulary, pronunciation, and grammatical structures. The goal for each student is to develop a fundamental understanding of the Spanish language. There is also a component that introduces students to cultural awareness that revolve around Spain's influence on Latin America and Mexico today and historically, as well as Spanish influence on U.S. culture.

SPANISH II

Graduation Requirement: Meets World Language/VAPA/CTE Requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "E" - Language Other Than English

Prerequisites: Spanish I with a "C" or above

Description: This course builds upon the foundations of Spanish 1, focusing extensively on vocabulary acquisition. It is a continuation of the study of speaking, listening, reading and writing in Spanish. Students will acquire additional skills in grammar and vocabulary on their way to fluency. Included will be readings and assignments related to Bible, history, literature, and current events. Spanish culture is explored as an ongoing part of the curriculum through oral and written reports.

SPANISH III

Graduation Requirement: Meets World Language/VAPA/CTE Requirement

Grade Level: 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "E" - Language Other Than English

Prerequisites: Spanish II with a "C" or above

Description: This course builds on the foundations of Spanish 1 and II. This course is a continual review and introduction to more complex Spanish grammar and vocabulary. The focus of this course is to establish conversational fluency in the language. Students are expected to express themselves in Spanish with oral presentations as well as written exercises. Spanish culture is explored as an ongoing part of the curriculum through oral and written reports.

SPANISH IV

Graduation Requirement: Meets World Language/VAPA/CTE Requirement

Grade Level: 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "E" - Language Other Than English

Prerequisites: C or above in Spanish III and teacher recommendation

Description: This course moves toward academic fluency, as Spanish literature is now introduced. Students are expected to communicate solely in Spanish in this class, as conversational fluency has been established. Students learn to write at an academic level in Spanish, as well. Spanish culture is explored as an ongoing part of the curriculum.

SEAL OF BI-LITERACY PROGRAM

Modesto Christian High School has adopted the Seal of Bi-literacy program honoring our students who have attained proficiency in one world language by high school graduation. To be eligible to receive the Modesto Christian High School Seal of Bi-literacy award, student shall:

- Successfully complete four years of instruction in English Language Arts with a grade of 80% or better each semester in year four,
- Take four years of a world language and earn a 80% grade or better each year,
- Pass a Advanced Placement Exam in that language including essay with a score of 3 or better.

VISUAL & PERFORMING ARTS DEPARTMENT

Graduation Requirement: 1 year of a Visual or Performing Art

DESCRIPTION OF EXCELLENCE

The Visual & Performing Arts Department incorporates a balanced exploration of aesthetics, studio art, digital and print art mediums, and art history with cultural application and art appreciation. Students achieve excellence by experiencing their innately endowed creative nature in the practical aspects of the Arts.

DIGITAL PHOTOGRAPHY

Graduation Requirement: Meets Visual or Performing Art requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "F" Requirement

Prerequisites: Students must have access to a digital camera OR a cell phone camera. Access to a home computer and Adobe Photoshop are required

Description: Digital Photography is an introduction to using the camera (or phone camera) as a form of artistic expression. Topics include: the elements and principles of design, basic photo editing in Photoshop, cultural and historic aspects as well as modern techniques/technology of photography, influential photographers and their works. Sketchbooks and journals are kept to record progress and complete assignments. Students must have daily access to a digital camera or a smart phone with a camera, USB or a power cord in order to upload images onto the computer at school. Students must occasionally work off campus in order to complete specific assignments. Students may have the opportunity to compete in regional art shows.

SOCIAL MEDIA CONTENT CREATION

Graduation Requirement: Meets Visual or Performing Art requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "F" Requirement

Prerequisites: Students must have access to a digital camera OR a cell phone camera. Access to a home computer

Description: Students are taught the knowledge and skills to responsibly and effectively engage on social media platforms while creating their own compelling content. Course study includes online responsibility and safety, an overview of public communication through history and its cultural impact, foundational principles of digital storytelling and marketing, practice in the fundamentals of graphic design for a variety of functions, quality video production planning and editing, and the analysis of successful brand strategies and aesthetics. By the end of the course, students will have developed a holistic understanding of digital communication, social media best practices, and content creation techniques for a variety of platforms. They will have created their own original cross-platform campaign, be equipped to navigate the digital landscape responsibly, and have obtained practical skills in a growing market of communication.

YEARBOOK

Graduation Requirement: Meets Elective Requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "G" Requirement

Prerequisites: None, Students should be able to keyboard at least 35 words per minute, be familiar with photography, free of academic, behavioral or attendance probations and have teacher approval. Exceptions to these prerequisites are at teacher discretion

Description: This course annually creates the yearbook, "The Crusades." Students will learn skills needed to develop the school's yearbook. Lessons include team-building exercises, basic photography and digital editing, storytelling, design layout, writing, communication skills, and time management. Students are expected to attend a variety of events and take photographs for the yearbook.

OTHER ELECTIVES

Graduation Requirement: 70 elective credits

(Courses taken from other departments above and beyond the graduation requirement are also counted as elective units)

ASB LEADERSHIP

Graduation Requirement: Meets Elective Requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "G" Requirement

Prerequisites: Selection into ASB; See Student Handbook/Student Leadership Eligibility Standards; One year service. May satisfy one activity requirement.

Description: This course focuses on the principles of biblical leadership, as evidenced by the servant leadership of Jesus Christ. Students are not only taught principles parliamentary procedure, budget planning and implementation, coordination of events, and the basic principles of leadership from a Biblical perspective and practices of leadership, but are expected to demonstrate this leadership on and off the campus and also among the MC student body. Students will learn practical aspects of governmental operations including specific planning and implementation of student activities accomplished by ASB Leadership under the guidance of the Administration, Faculty, and specific leadership teacher. Specific student requirements must be met in order to qualify for ASB leadership.

CRUSADER FOUNDATIONS

Graduation Requirement: Meets Elective Requirement

Grade Level: 9

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "G" Requirement

Prerequisites: None

Description: Freshman Seminar is a required course designed for first-year high school students. Students enrolled in this course will learn fundamental skills to equip them for handling basic life situations by applying Biblical teachings. Throughout this course, students will learn: Study skills, finance management and principles, health and home economics, effective communication through writing, public speaking and presentations, career assessment and research. Required reading focused on developing 7 effective habits to becoming a successful student in high school and in their young adult life.

HS CODING

Graduation Requirement: Meets High School Elective Requirement

Grade Level: 9, 10, 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "G" Requirement

Prerequisites: Students must have access to a digital camera OR a cell phone camera. Access to a home computer and Adobe Photoshop are required

Description: This year-long, college-prep course introduces students to the foundations of computer science through CodeHS's interactive, web-based platform. Learners develop computational thinking and problem-solving skills as they explore programming languages like JavaScript and Python. The course combines video tutorials, auto-graded exercises, and real-world projects to reinforce concepts such as variables, control structures, functions, graphics, and basic algorithms. By the end of this course, students will have built several functional programs or games, gained fluency in key programming principles, and be prepared for advanced CS study or AP coursework.

TEACHER'S AIDE/ELEMENTARY AIDE

Graduation Requirement: Meets Elective Requirement

Grade Level: 11, 12

Duration: 1 year course

Units: 10 units

UC/CSU A-G: Fulfills Area "G" Requirement

Prerequisites: Students must maintain good citizenship and have permission from the specific teacher the student will be assisting.

Description: Students who wish to take this course should expect to be assigned tasks which assist the classroom teacher on a regular basis. This is not a study hall course. Students who become ineligible or who have written infractions are at risk of being moved to an alternative class. Participating as a Library Aide, P.E. Aide, Teacher's Aide, Elementary Aide, or Office Aide will receive 2.5 credits with a Pass/No Pass grade.

UNSCHEDULED AM/PM

Graduation Requirement: None

Grade Level: 11, 12

Duration: Semester

Units: None

Prerequisites: Selection into ASB; See Student Handbook/Student Leadership Eligibility Standards; One year service.

Description: Students may come to school late or leave early if excessive graduation requirements have been accumulated or students are taking additional courses outside of MCHS. Students will NOT earn credits for this course nor a grade, and it is not UC/CSU approved nor will count toward CSF/NHS.

WORK EXPERIENCE

Graduation Requirement: Meets Elective Requirement

Grade Level: 11, 12

Duration: Semester Course

Units: 5 units

Prerequisites: Must have a job with a work permit prior to enrolling in Work Experience

Description: : Work Experience allows students to earn 10 credits for working 10 hours or more hours weekly. Pay stubs need to be submitted each month for verification. This course is not UC/CSU approved nor will count toward CSF/NHS.